



ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

5401 S. 7th Ave., Phoenix, AZ 85041

Roosevelt Elementary District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06 Performing
2004-05 Performing
2003-04 Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mr. Sergio Gutierrez
Schedule : 07:00 AM to 04:00 PM
Grades : K-8
Web Address : www.rsd.k12.az.us/~sunland
Phone Number : (602) 232-4960
Fax Number : (602) 243-2125
E-mail : sgutierrez@rsd.k12.az.us

Mission

We at Sunland School believe that all students can learn and that they all have individual needs and abilities. It is our mission to provide a pleasant and safe environment.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06 Not Met
2004-05 Met
2003-04 Not Met

School Improvement Status (b)

2005-06 Warning Year
2004-05 N/A
2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü Improve students' respect for others, pride in school, doing well at school, and feeling safe on campus.
- ü Increase the level of student involvement in using rubrics to evaluate their own work.
- ü Improve student achievement in reading, math and writing as measured by AIMS by 3%.
- ü Improve amount of communication with parents regarding student achievement and/or attendance of their child.

Enrollment

October 1, 2005 School Year Student Enrollment : 570
Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
Number of Students Attending Under Open Enrollment in 2005-06 : 98

Instructional Programs

- ü ESL/Bilingual
- ü SP. ED./CLIP-ESL-Tutoring
- ü Tech. Integration
- ü Accelerated Learning Strategies
- ü Reading First School (Voyager Program)

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 30 minutes
First Day of School :	7/31/2005
Last Day of School :	6/7/2006

Shared Responsibilities

School

We will work to provide a safe and nurturing environment for all of our students. Staff will treat children with respect and dignity and will take necessary steps to ensure that maximum learning takes place.

Parents

We expect parents to meet all physical needs of their child, such as nourishment, clothing and shelter, to assure that children can focus on learning to become successful citizens. We expect parents to support the school in all discipline matters.

Transportation Policy

The Roosevelt School District provides transportation for students in need of service. This represents 30% of our student population. The Sunland attendance area encompasses the area from Central Avenue to 7th Avenue between Broadway and Southern.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Mayor's Education Partnership Award	2003
ü Student received Essay Award (Fulton Homes)	2004
ü Performing Label from state	2005

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	1370	80010	100	100	99	437	421	447	16	20	10	16	28	18	61	47	53	7	5	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	26	693	38935	100	100	99	434	422	447	19	17	9	15	31	19	58	47	55	8	4	17
Male	31	675	40974	100	100	98	439	420	448	13	23	11	16	26	18	65	47	52	6	5	19
African American	NC	211	4201	NC	100	99	NC	416	430	NC	26	17	NC	30	23	NC	38	51	NC	6	9
Hispanic	53	1088	34545	100	100	99	435	421	432	17	19	14	15	29	24	60	48	53	8	4	9
Asian/Pacific Islander	--	NC	2068	--	NC	99	--	NC	474	--	NC	4	--	NC	10	--	NC	50	--	NC	36
American Indian/Alaskan Native	--	12	3979	--	92	96	--	429	424	--	8	17	--	33	30	--	50	47	--	8	6
White	NC	51	35142	NC	100	99	NC	437	465	NC	12	5	NC	20	11	NC	57	56	NC	12	28
Students with Disabilities	NC	137	10161	NC	100	93	NC	385	419	NC	64	28	NC	19	28	NC	16	36	NC	1	8
Students without Disabilities	49	1233	69849	100	100	100	444	425	451	8	15	7	16	30	17	67	50	56	8	5	19
Limited English Proficient Students	16	435	14013	100	99	97	416	406	413	19	30	24	25	35	34	56	35	39	NA	0	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	54	1150	39029	100	99	98	436	420	432	17	20	14	17	29	25	59	47	52	7	4	9
Non-Economically Disadvantaged	NC	220	40981	NC	100	100	NC	425	462	NC	18	6	NC	27	13	NC	48	54	NC	7	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	1370	79438	100	100	98	435	427	451	11	15	9	40	37	24	44	45	56	5	3	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	26	693	38775	100	100	99	435	432	457	8	11	7	46	37	22	42	48	58	4	3	13
Male	31	675	40560	100	100	97	435	422	446	13	19	12	35	37	25	45	41	54	6	3	9
African American	NC	210	4178	NC	100	98	NC	429	439	NC	15	13	NC	36	29	NC	44	52	NC	5	6
Hispanic	53	1089	34297	100	100	99	432	426	434	11	15	14	42	37	31	43	45	50	4	2	5
Asian/Pacific Islander	--	NC	2063	--	NC	99	--	NC	475	--	NC	3	--	NC	15	--	NC	63	--	NC	20
American Indian/Alaskan Native	--	12	3940	--	92	95	--	425	429	--	17	14	--	33	36	--	50	47	--	NA	3
White	NC	51	34887	NC	100	98	NC	445	471	NC	14	4	NC	25	15	NC	51	63	NC	10	18
Students with Disabilities	NC	138	9588	NC	100	88	NC	381	416	NC	56	30	NC	32	32	NC	12	34	NC	1	5
Students without Disabilities	49	1232	69850	100	100	100	442	432	456	8	11	7	37	37	23	49	49	59	6	3	12
Limited English Proficient Students	16	435	13856	100	99	96	406	405	407	25	26	27	56	47	43	19	26	29	NA	1	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	54	1150	38685	100	99	97	434	426	435	11	15	14	43	37	32	41	45	50	6	3	5
Non-Economically Disadvantaged	NC	220	40753	NC	100	99	NC	434	467	NC	15	5	NC	34	16	NC	45	62	NC	5	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	1360	79971	100	100	99	384	397	423	12	13	8	72	52	41	16	35	49	NA	0	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	26	689	38974	100	100	99	389	412	437	12	7	5	65	49	33	23	44	57	NA	0	4
Male	31	669	40895	100	99	98	379	382	410	13	19	10	77	56	47	10	26	41	NA	0	2
African American	NC	209	4203	NC	100	99	NC	390	411	NC	16	11	NC	49	45	NC	34	43	NC	NA	2
Hispanic	53	1079	34481	100	99	99	382	398	410	13	12	10	72	53	46	15	34	43	NA	0	1
Asian/Pacific Islander	--	NC	2067	--	NC	99	--	NC	449	--	NC	4	--	NC	28	--	NC	60	--	NC	8
American Indian/Alaskan Native	--	12	3995	--	92	96	--	407	409	--	17	10	--	42	47	--	42	42	--	NA	1
White	NC	52	35150	NC	100	99	NC	412	437	NC	6	5	NC	50	35	NC	44	56	NC	NA	5
Students with Disabilities	NC	138	10258	NC	100	94	NC	322	377	NC	46	23	NC	43	51	NC	10	25	NC	NA	1
Students without Disabilities	49	1222	69713	100	100	100	394	405	429	6	9	5	76	53	39	18	38	52	NA	0	3
Limited English Proficient Students	16	431	13985	100	98	97	346	374	382	31	20	18	69	59	54	NA	21	27	NA	0	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	54	1141	38994	100	98	98	383	397	409	13	12	10	72	54	47	15	34	41	NA	0	1
Non-Economically Disadvantaged	NC	219	40977	NC	100	100	NC	400	437	NC	14	5	NC	46	34	NC	40	56	NC	NA	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	63	1372	80147	98	100	99	459	444	482	22	27	11	25	30	17	43	39	49	10	5	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	670	39281	97	100	99	469	450	483	17	23	9	23	29	17	50	42	50	10	6	24
Male	33	702	40780	100	100	98	450	439	482	27	31	12	27	30	17	36	35	48	9	4	24
African American	NC	247	4249	NC	100	99	NC	440	464	NC	30	17	NC	29	22	NC	38	48	NC	3	13
Hispanic	58	1054	33494	98	100	99	460	445	466	22	27	15	26	30	23	41	39	49	10	5	14
Asian/Pacific Islander	--	NC	2103	--	NC	99	--	NC	515	--	NC	4	--	NC	8	--	NC	44	--	NC	45
American Indian/Alaskan Native	NC	10	4117	NC	91	96	NC	NA	456	NC	NA	19	NC	NA	27	NC	NA	46	NC	NA	8
White	NC	54	36122	NC	100	99	NC	454	501	NC	24	5	NC	30	10	NC	33	50	NC	13	35
Students with Disabilities	NC	184	10295	NC	100	92	NC	405	443	NC	64	33	NC	26	26	NC	9	33	NC	1	8
Students without Disabilities	55	1188	69852	98	100	100	466	450	488	20	21	7	20	30	16	49	43	51	11	5	26
Limited English Proficient Students	18	425	12722	100	99	97	425	425	441	33	38	27	44	38	33	22	23	37	NA	0	3
Migrant Students	--	NC	622	--	NC	97	--	NC	454	--	NC	19	--	NC	30	--	NC	43	--	NC	8
Economically Disadvantaged	60	1164	38371	98	98	97	459	443	465	22	27	15	27	31	23	42	38	49	10	4	13
Non-Economically Disadvantaged	NC	208	41776	NC	100	100	NC	450	498	NC	27	6	NC	21	11	NC	45	49	NC	8	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	63	1372	79686	98	100	98	454	436	470	17	28	11	27	36	24	52	35	57	3	1	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	671	39163	97	100	99	466	446	475	10	20	9	27	35	22	57	43	60	7	2	10
Male	33	701	40438	100	100	97	443	426	465	24	35	13	27	37	25	48	27	54	NA	1	7
African American	NC	248	4228	NC	100	98	NC	438	458	NC	27	15	NC	35	28	NC	37	53	NC	1	4
Hispanic	58	1054	33299	98	100	98	454	434	452	17	29	17	28	36	32	52	34	47	3	1	3
Asian/Pacific Islander	--	NC	2097	--	NC	99	--	NC	490	--	NC	5	--	NC	13	--	NC	68	--	NC	14
American Indian/Alaskan Native	NC	10	4087	NC	91	96	NC	NA	446	NC	NA	16	NC	NA	38	NC	NA	44	NC	NA	2
White	NC	53	35914	NC	100	98	NC	450	489	NC	19	5	NC	47	15	NC	30	67	NC	4	14
Students with Disabilities	NC	184	9808	NC	100	87	NC	394	432	NC	71	35	NC	25	32	NC	4	30	NC	1	3
Students without Disabilities	55	1188	69878	98	100	100	462	442	475	9	21	8	27	38	23	60	39	61	4	1	9
Limited English Proficient Students	18	425	12594	100	99	96	427	411	422	33	47	34	33	42	45	33	11	21	NA	0	0
Migrant Students	--	NC	611	--	NC	95	--	NC	439	--	NC	22	--	NC	39	--	NC	37	--	NC	2
Economically Disadvantaged	60	1165	38095	98	99	97	454	435	452	18	28	17	27	37	32	52	34	48	3	1	3
Non-Economically Disadvantaged	NC	207	41591	NC	100	99	NC	441	486	NC	26	6	NC	34	16	NC	39	65	NC	2	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	63	1359	80372	98	99	99	463	443	475	6	10	4	30	46	30	63	44	64	NA	0	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	666	39452	97	100	99	473	464	488	7	4	3	20	38	22	73	57	72	NA	1	3
Male	33	693	40836	100	98	98	453	424	464	6	16	6	39	53	37	55	31	56	NA	NA	1
African American	NC	246	4264	NC	100	99	NC	448	465	NC	9	5	NC	43	35	NC	47	59	NC	0	1
Hispanic	58	1043	33608	98	99	99	463	442	462	7	11	6	31	47	36	62	42	57	NA	0	1
Asian/Pacific Islander	--	NC	2098	--	NC	99	--	NC	500	--	NC	2	--	NC	16	--	NC	75	--	NC	7
American Indian/Alaskan Native	NC	NC	4128	NC	NC	97	NC	NC	464	NC	NC	4	NC	NC	39	NC	NC	56	NC	NC	1
White	NC	54	36213	NC	100	99	NC	452	489	NC	11	2	NC	35	22	NC	54	72	NC	NA	3
Students with Disabilities	NC	181	10526	NC	98	94	NC	376	427	NC	38	15	NC	54	53	NC	9	31	NC	NA	1
Students without Disabilities	55	1178	69846	98	99	100	470	453	482	4	6	3	25	45	26	71	49	69	NA	0	2
Limited English Proficient Students	18	418	12747	100	98	97	431	414	432	11	19	12	56	56	52	33	26	36	NA	NA	0
Migrant Students	--	NC	621	--	NC	97	--	NC	452	--	NC	9	--	NC	40	--	NC	51	--	NC	0
Economically Disadvantaged	60	1155	38521	98	98	98	461	443	461	7	10	6	32	46	38	62	43	55	NA	0	1
Non-Economically Disadvantaged	NC	204	41851	NC	100	100	NC	447	489	NC	11	3	NC	42	22	NC	46	72	NC	0	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	1320	79306	97	99	99	482	470	504	23	28	13	19	30	20	53	38	49	5	4	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	28	671	38845	100	100	99	484	472	505	18	26	11	25	31	20	54	38	50	4	4	18
Male	29	649	40383	91	99	98	479	468	504	28	30	14	14	28	19	52	37	47	7	4	19
African American	NC	237	4171	NC	99	98	NC	462	485	NC	33	20	NC	32	26	NC	32	44	NC	3	10
Hispanic	48	1001	32673	96	99	99	480	471	487	21	27	18	21	30	25	54	38	46	4	5	10
Asian/Pacific Islander	--	NC	2147	--	NC	99	--	NC	539	--	NC	5	--	NC	10	--	NC	46	--	NC	40
American Indian/Alaskan Native	--	NC	4034	--	NC	97	--	NC	479	--	NC	22	--	NC	29	--	NC	43	--	NC	7
White	NC	64	36234	NC	100	99	NC	487	523	NC	22	6	NC	23	13	NC	47	52	NC	8	28
Students with Disabilities	NC	170	10286	NC	97	91	NC	431	462	NC	69	41	NC	19	27	NC	11	27	NC	NA	5
Students without Disabilities	51	1150	69020	98	100	100	487	476	510	18	22	9	20	31	18	57	42	52	6	5	21
Limited English Proficient Students	14	356	10291	93	97	96	457	447	458	43	49	38	29	33	34	29	17	26	NA	0	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	53	1114	37437	95	98	97	480	469	486	23	29	19	19	29	26	55	38	46	4	4	9
Non-Economically Disadvantaged	NC	206	41869	NC	100	100	NC	478	521	NC	23	7	NC	33	14	NC	38	51	NC	7	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	1320	79000	97	99	98	461	458	489	19	23	10	42	37	24	37	38	58	2	2	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	28	671	38774	100	100	99	466	463	494	11	19	7	50	36	22	36	43	61	4	2	10
Male	29	649	40150	91	99	98	456	453	485	28	27	12	34	38	25	38	33	55	NA	1	8
African American	NC	237	4153	NC	99	98	NC	458	476	NC	23	13	NC	36	30	NC	40	53	NC	2	4
Hispanic	48	1001	32508	96	99	98	458	457	472	21	24	15	44	38	33	35	37	49	NA	1	3
Asian/Pacific Islander	--	NC	2142	--	NC	99	--	NC	510	--	NC	4	--	NC	14	--	NC	67	--	NC	16
American Indian/Alaskan Native	--	NC	4016	--	NC	96	--	NC	467	--	NC	14	--	NC	37	--	NC	46	--	NC	2
White	NC	64	36135	NC	100	98	NC	480	508	NC	13	4	NC	25	14	NC	56	67	NC	6	15
Students with Disabilities	NC	170	9991	NC	97	88	NC	416	449	NC	69	33	NC	23	36	NC	8	29	NC	NA	2
Students without Disabilities	51	1150	69009	98	100	100	467	464	495	14	16	6	43	39	22	41	43	62	2	2	10
Limited English Proficient Students	14	356	10199	93	97	95	441	430	439	36	46	35	50	46	47	14	9	18	NA	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	53	1114	37234	95	98	97	459	455	472	19	24	15	43	39	33	38	36	50	NA	1	3
Non-Economically Disadvantaged	NC	206	41766	NC	100	99	NC	474	505	NC	16	5	NC	28	16	NC	50	65	NC	5	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	58	1321	79611	98	99	99	468	468	496	5	13	7	78	53	37	17	35	56	NA	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	28	670	39016	100	100	99	481	484	511	NA	7	4	82	48	29	18	45	66	NA	0	1
Male	30	651	40519	94	99	98	456	452	482	10	18	10	73	58	44	17	24	46	NA	NA	0
African American	NC	239	4188	NC	100	98	NC	465	486	NC	14	9	NC	51	40	NC	35	50	NC	NA	0
Hispanic	49	1000	32855	98	99	99	465	468	481	6	12	10	80	54	43	14	34	47	NA	0	0
Asian/Pacific Islander	--	NC	2149	--	NC	100	--	NC	519	--	NC	4	--	NC	24	--	NC	70	--	NC	2
American Indian/Alaskan Native	--	NC	3992	--	NC	96	--	NC	478	--	NC	10	--	NC	46	--	NC	44	--	NC	0
White	NC	64	36380	NC	100	99	NC	476	511	NC	11	4	NC	48	30	NC	41	65	NC	NA	1
Students with Disabilities	NC	170	10664	NC	97	94	NC	404	440	NC	39	23	NC	52	54	NC	8	22	NC	NA	1
Students without Disabilities	51	1151	68947	98	100	100	472	477	504	4	9	4	76	53	34	20	38	61	NA	0	1
Limited English Proficient Students	15	354	10362	100	97	97	432	429	438	13	27	22	87	58	57	NA	15	21	NA	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	54	1115	37626	96	98	98	466	466	479	6	13	10	80	54	45	15	33	45	NA	0	0
Non-Economically Disadvantaged	NC	206	41985	NC	100	100	NC	479	511	NC	12	4	NC	46	30	NC	42	65	NC	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	72	1371	79327	97	100	98	502	485	518	29	36	19	21	26	20	39	35	46	11	4	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	669	38961	95	99	98	512	489	520	20	30	16	20	29	20	43	36	48	17	4	16
Male	37	702	40295	100	100	97	493	481	516	38	41	21	22	23	19	35	34	44	5	3	16
African American	NC	258	4247	NC	100	98	NC	476	499	NC	43	27	NC	26	24	NC	28	41	NC	3	8
Hispanic	65	1044	32327	97	99	98	498	486	499	31	35	27	23	25	25	35	36	41	11	4	8
Asian/Pacific Islander	--	NC	1939	--	NC	99	--	NC	556	--	NC	6	--	NC	10	--	NC	47	--	NC	36
American Indian/Alaskan Native	NC	16	4391	NC	100	96	NC	515	489	NC	13	32	NC	31	27	NC	50	36	NC	6	4
White	NC	49	36373	NC	100	98	NC	494	538	NC	29	10	NC	29	14	NC	39	52	NC	4	25
Students with Disabilities	10	188	9321	100	100	87	NA	436	467	NA	81	54	NA	11	22	NA	7	21	NA	NA	3
Students without Disabilities	62	1183	70006	97	100	100	510	493	524	26	28	14	18	28	19	44	39	49	13	4	18
Limited English Proficient Students	28	364	9431	100	98	95	470	460	466	57	59	53	14	26	27	25	14	18	4	1	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	69	1147	37097	97	98	97	506	485	498	26	35	27	22	26	25	41	35	41	12	4	7
Non-Economically Disadvantaged	NC	224	42230	NC	100	99	NC	486	535	NC	37	11	NC	24	15	NC	36	50	NC	3	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	73	1373	79501	99	100	98	472	466	497	23	25	10	33	36	25	44	39	60	NA	0	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	36	671	39062	97	100	99	487	472	502	14	19	8	28	37	23	58	44	64	NA	0	5
Male	37	702	40368	100	100	98	457	460	491	32	31	13	38	36	27	30	33	57	NA	0	3
African American	NC	258	4279	NC	100	99	NC	468	485	NC	23	14	NC	34	30	NC	43	54	NC	1	2
Hispanic	66	1046	32389	99	99	98	469	464	478	24	26	16	36	37	34	39	37	48	NA	0	1
Asian/Pacific Islander	--	NC	1936	--	NC	99	--	NC	519	--	NC	3	--	NC	14	--	NC	73	--	NC	9
American Indian/Alaskan Native	NC	16	4401	NC	100	96	NC	481	473	NC	13	17	NC	38	40	NC	50	43	NC	NA	1
White	NC	49	36446	NC	100	99	NC	484	516	NC	18	4	NC	29	15	NC	53	73	NC	NA	7
Students with Disabilities	10	188	9411	100	100	88	NA	423	453	NA	68	36	NA	23	36	NA	9	26	NA	NA	1
Students without Disabilities	63	1185	70090	98	100	100	477	473	502	19	18	7	33	38	24	48	43	65	NA	0	5
Limited English Proficient Students	28	364	9401	100	98	94	440	435	443	46	51	40	43	41	46	11	8	14	NA	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	70	1149	37183	99	98	97	473	465	479	21	25	16	33	37	34	46	38	49	NA	0	1
Non-Economically Disadvantaged	NC	224	42318	NC	100	99	NC	473	513	NC	22	5	NC	34	17	NC	43	70	NC	0	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	73	1350	80000	99	98	99	548	538	564	3	5	3	12	16	11	78	76	75	7	3	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	36	663	39288	97	99	99	567	556	579	NA	3	2	8	9	6	83	83	77	8	4	16
Male	37	687	40644	100	98	98	529	520	549	5	8	4	16	22	15	73	69	74	5	1	7
African American	NC	257	4307	NC	100	99	NC	539	551	NC	6	4	NC	15	13	NC	74	75	NC	5	7
Hispanic	66	1026	32672	99	97	99	543	536	548	3	6	4	14	16	14	79	76	76	5	3	6
Asian/Pacific Islander	--	NC	1945	--	NC	99	--	NC	592	--	NC	1	--	NC	4	--	NC	69	--	NC	25
American Indian/Alaskan Native	NC	16	4424	NC	100	97	NC	579	549	NC	NA	3	NC	NA	14	NC	100	77	NC	NA	5
White	NC	47	36602	NC	100	99	NC	551	579	NC	2	2	NC	19	7	NC	79	75	NC	NA	16
Students with Disabilities	10	185	9919	100	98	93	NA	466	505	NA	16	9	NA	51	35	NA	32	54	NA	1	2
Students without Disabilities	63	1165	70081	98	98	100	555	548	571	2	4	2	10	10	7	81	83	79	8	3	12
Limited English Proficient Students	28	358	9571	100	96	96	505	496	502	7	11	10	29	32	29	64	57	60	NA	0	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	70	1132	37534	99	96	98	550	537	547	1	5	4	11	16	15	80	76	76	7	3	5
Non-Economically Disadvantaged	NC	218	42466	NC	100	100	NC	542	578	NC	6	2	NC	16	7	NC	75	75	NC	3	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	51	1351	78546	91	99	97	516	507	543	25	35	15	25	25	18	45	37	52	4	3	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	19	669	38645	100	100	98	530	511	545	16	31	13	16	27	18	68	39	54	NA	3	15
Male	32	679	39792	86	98	97	507	503	542	31	39	17	31	24	17	31	34	50	6	3	15
African American	--	256	4205	--	99	97	--	499	524	--	37	22	--	31	22	--	31	49	--	1	7
Hispanic	48	1029	31177	92	99	97	514	508	524	27	35	22	25	24	23	44	38	48	4	3	7
Asian/Pacific Islander	--	NC	1940	--	NC	99	--	NC	580	--	NC	5	--	NC	9	--	NC	53	--	NC	33
American Indian/Alaskan Native	NC	13	4689	NC	100	95	NC	530	515	NC	15	28	NC	15	25	NC	69	43	NC	NA	4
White	NC	45	36450	NC	100	97	NC	513	563	NC	38	7	NC	18	12	NC	40	57	NC	4	23
Students with Disabilities	NC	199	8093	NC	100	82	NC	462	489	NC	84	50	NC	9	24	NC	7	23	NC	NA	2
Students without Disabilities	42	1152	70453	91	99	100	527	514	549	14	26	11	26	28	17	55	42	56	5	4	16
Limited English Proficient Students	14	343	9323	100	98	94	479	480	491	57	59	47	29	26	28	14	15	24	NA	0	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	45	1088	34694	90	98	96	514	507	524	24	36	23	27	25	23	47	36	48	2	3	7
Non-Economically Disadvantaged	NC	263	43852	NC	100	99	NC	508	559	NC	32	10	NC	26	13	NC	40	56	NC	2	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	51	1347	79045	91	99	98	487	481	512	20	22	10	37	38	25	41	39	58	2	1	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	19	667	38860	100	100	98	505	489	519	16	18	7	11	34	22	74	47	62	NA	1	8
Male	32	677	40075	86	98	97	477	473	505	22	26	12	53	41	28	22	32	54	3	1	6
African American	--	255	4250	--	99	98	--	482	500	--	19	12	--	40	31	--	40	54	--	1	3
Hispanic	48	1024	31314	92	99	98	487	479	493	21	23	16	38	38	34	40	38	48	2	1	2
Asian/Pacific Islander	--	NC	1949	--	NC	99	--	NC	536	--	NC	4	--	NC	15	--	NC	66	--	NC	15
American Indian/Alaskan Native	NC	13	4719	NC	100	96	NC	497	489	NC	NA	15	NC	31	39	NC	69	45	NC	NA	2
White	NC	47	36730	NC	100	98	NC	492	532	NC	23	4	NC	26	16	NC	47	68	NC	4	12
Students with Disabilities	NC	196	8552	NC	98	87	NC	440	463	NC	63	35	NC	30	40	NC	7	23	NC	1	1
Students without Disabilities	42	1151	70493	91	99	100	497	487	517	12	15	7	36	39	24	50	45	62	2	1	8
Limited English Proficient Students	14	339	9355	100	97	95	450	448	456	43	47	37	50	44	48	7	9	15	NA	NA	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	45	1083	34922	90	98	96	486	479	493	20	23	15	38	38	34	40	38	48	2	1	3
Non-Economically Disadvantaged	NC	264	44123	NC	100	99	NC	486	527	NC	20	6	NC	36	18	NC	43	66	NC	1	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	52	1348	79657	93	99	99	543	545	566	8	6	3	12	14	8	79	80	87	2	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	19	668	39120	100	100	99	568	564	580	5	3	2	NA	8	4	95	89	92	NA	0	2
Male	33	677	40423	89	98	98	529	528	553	9	9	5	18	19	12	70	72	83	3	0	1
African American	--	256	4290	--	99	99	--	553	560	--	3	4	--	14	9	--	83	86	--	NA	1
Hispanic	49	1026	31642	94	99	99	541	542	552	8	7	5	12	14	11	78	79	84	2	0	0
Asian/Pacific Islander	--	NC	1948	--	NC	99	--	NC	589	--	NC	1	--	NC	3	--	NC	91	--	NC	4
American Indian/Alaskan Native	NC	13	4760	NC	100	97	NC	575	547	NC	NA	5	NC	NA	14	NC	100	81	NC	NA	0
White	NC	45	36929	NC	100	99	NC	562	579	NC	2	2	NC	11	5	NC	87	91	NC	NA	2
Students with Disabilities	NC	198	9069	NC	99	92	NC	485	508	NC	19	11	NC	36	30	NC	45	58	NC	NA	1
Students without Disabilities	43	1150	70588	93	99	100	551	555	573	7	4	2	9	10	5	81	86	91	2	0	1
Limited English Proficient Students	14	337	9521	100	96	96	474	494	507	21	16	13	29	29	24	50	55	63	NA	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	46	1084	35341	92	98	97	546	545	551	7	6	5	11	14	12	80	80	83	2	0	0
Non-Economically Disadvantaged	NC	264	44316	NC	100	100	NC	549	578	NC	8	2	NC	13	5	NC	79	90	NC	NA	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	1341	78400	100	100	97	528	517	554	31	44	21	28	22	19	36	31	47	5	3	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	677	38686	100	100	98	535	520	554	25	43	20	28	22	20	41	33	49	6	2	12
Male	29	663	39636	100	100	96	519	515	554	38	46	23	28	22	18	31	29	46	3	4	13
African American	NC	238	4193	NC	100	97	NC	517	533	NC	47	32	NC	18	23	NC	32	40	NC	3	5
Hispanic	59	1025	30732	100	100	97	526	518	534	32	43	31	29	23	24	34	31	40	5	3	5
Asian/Pacific Islander	--	NC	1827	--	NC	99	--	NC	594	--	NC	8	--	NC	12	--	NC	49	--	NC	31
American Indian/Alaskan Native	--	22	4536	--	92	95	--	508	528	--	59	35	--	9	25	--	32	37	--	NA	4
White	NC	49	37038	NC	100	97	NC	507	575	NC	51	11	NC	18	14	NC	27	56	NC	4	19
Students with Disabilities	10	232	7840	100	100	81	NA	466	498	NA	87	60	NA	9	18	NA	4	20	NA	NA	2
Students without Disabilities	51	1109	70560	100	100	99	541	527	560	18	35	17	33	25	19	43	36	50	6	4	14
Limited English Proficient Students	14	296	8956	100	98	95	473	487	502	79	71	56	14	18	25	7	11	18	NA	NA	1
Migrant Students	--	NC	676	--	NC	95	--	NC	523	--	NC	38	--	NC	25	--	NC	36	--	NC	1
Economically Disadvantaged	47	1047	33014	98	99	95	532	519	534	30	43	31	28	22	24	36	31	40	6	3	5
Non-Economically Disadvantaged	14	294	45386	100	100	99	512	511	569	36	50	15	29	21	15	36	28	52	NA	1	18

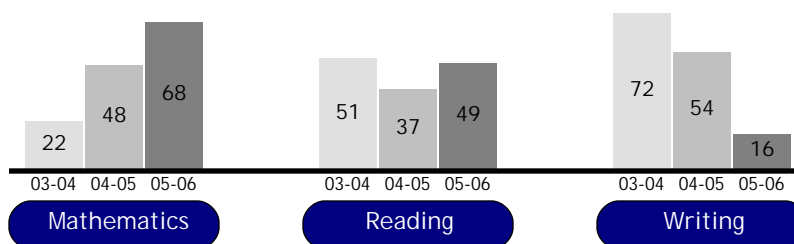
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	1340	79179	100	100	98	487	488	519	30	23	11	31	40	27	36	36	58	3	1	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	676	38974	100	100	99	500	493	524	25	17	8	28	43	25	44	40	61	3	0	5
Male	29	663	40124	100	100	97	473	482	513	34	30	13	34	37	28	28	33	54	3	1	4
African American	NC	238	4243	NC	100	98	NC	492	506	NC	19	14	NC	43	32	NC	37	51	NC	1	3
Hispanic	59	1024	30987	100	100	98	485	487	498	31	24	17	32	39	36	34	37	45	3	1	1
Asian/Pacific Islander	--	NC	1832	--	NC	99	--	NC	543	--	NC	4	--	NC	17	--	NC	69	--	NC	10
American Indian/Alaskan Native	--	22	4573	--	92	96	--	481	494	--	23	16	--	59	41	--	18	42	--	NA	1
White	NC	49	37467	NC	100	98	NC	483	539	NC	37	5	NC	24	17	NC	39	70	NC	NA	8
Students with Disabilities	10	231	8567	100	100	88	NA	443	467	NA	63	39	NA	30	38	NA	6	22	NA	NA	1
Students without Disabilities	51	1109	70612	100	100	99	497	496	524	20	15	7	33	42	25	43	43	62	4	1	5
Limited English Proficient Students	14	296	9013	100	98	95	423	454	461	93	49	40	7	43	48	NA	8	12	NA	NA	0
Migrant Students	--	NC	680	--	NC	96	--	NC	487	--	NC	20	--	NC	43	--	NC	36	--	NC	1
Economically Disadvantaged	47	1047	33345	98	99	96	492	488	499	28	23	17	28	40	36	43	37	46	2	0	1
Non-Economically Disadvantaged	14	293	45834	100	100	99	471	488	533	36	25	7	43	40	19	14	34	67	7	2	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	60	1343	79734	98	100	99	529	531	554	8	5	3	23	31	19	68	64	78	NA	0	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	680	39243	100	100	99	555	547	568	3	3	2	16	22	12	81	75	85	NA	NA	1
Male	28	661	40413	97	100	98	499	515	541	14	7	4	32	40	26	54	52	70	NA	0	0
African American	NC	240	4285	NC	100	99	NC	541	548	NC	3	3	NC	28	22	NC	68	74	NC	0	0
Hispanic	58	1025	31254	98	100	99	528	529	539	9	5	5	22	32	25	69	63	70	NA	NA	0
Asian/Pacific Islander	--	NC	1837	--	NC	99	--	NC	579	--	NC	1	--	NC	9	--	NC	87	--	NC	2
American Indian/Alaskan Native	--	22	4613	--	92	97	--	530	535	--	5	4	--	23	29	--	73	67	--	NA	0
White	NC	48	37668	NC	98	99	NC	523	569	NC	10	1	NC	25	13	NC	63	85	NC	2	1
Students with Disabilities	NC	231	8943	NC	100	92	NC	474	495	NC	17	11	NC	59	51	NC	24	38	NC	0	1
Students without Disabilities	51	1112	70791	100	100	100	536	542	561	8	2	2	16	25	15	76	72	83	NA	0	0
Limited English Proficient Students	13	294	9138	93	97	97	433	486	492	38	13	13	54	54	46	8	33	40	NA	NA	NA
Migrant Students	--	NC	687	--	NC	97	--	NC	528	--	NC	6	--	NC	28	--	NC	65	--	NC	NA
Economically Disadvantaged	46	1046	33718	96	99	97	538	531	538	4	4	5	24	32	26	72	64	69	NA	0	0
Non-Economically Disadvantaged	14	297	46016	100	100	100	498	532	567	21	6	2	21	28	14	57	65	84	NA	0	1

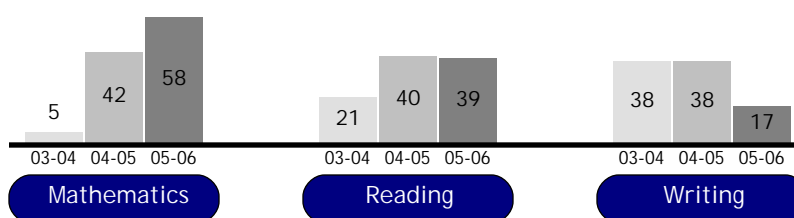
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

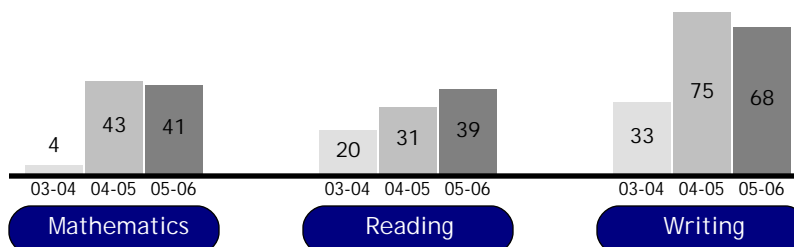
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	97	32	NA	58	99	28	31	47	100	22	27	46
	Language	100	19	22	50	99	32	32	47	100	30	30	48
	Mathematics	100	30	34	64	99	33	33	50	100	35	28	52
3	Reading	100	22	NA	55	97	25	24	44	100	30	27	46
	Language	100	35	38	61	97	31	28	44	100	35	30	46
	Mathematics	100	30	33	61	97	36	33	51	100	43	32	52
4	Reading	100	42	NA	56	100	27	29	48	98	39	28	52
	Language	100	41	35	52	100	27	29	49	98	46	30	52
	Mathematics	100	53	38	61	100	34	33	53	98	48	34	58
5	Reading	97	26	NA	55	97	32	30	50	100	37	30	56
	Language	95	29	32	49	97	35	31	50	100	35	30	54
	Mathematics	97	35	38	63	97	34	30	49	100	35	28	52
6	Reading	100	28	NA	56	100	39	33	51	99	39	34	56
	Language	100	33	29	48	100	33	30	47	99	41	30	50
	Mathematics	100	36	40	66	100	47	33	52	99	43	34	58
7	Reading	97	32	NA	54	100	33	30	50	95	28	30	54
	Language	100	39	35	58	100	37	34	52	95	41	37	58
	Mathematics	100	36	32	62	98	39	31	50	95	34	30	54
8	Reading	100	28	NA	55	95	38	33	51	98	39	35	58
	Language	100	22	31	52	95	36	35	50	98	39	39	56
	Mathematics	100	26	37	61	97	39	34	53	98	37	34	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

Sunland Elementary School

School Site Council

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- ü Parent/Educator Relations
- ü Budget
- ü School Safety Issues
- ü Curriculum Development
- ü Instructional Strategies
- ü School Faculty

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	34.50
Other Professional Staff	2.50	Teacher Aide	5.70

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	2	3	0	0
7 to 9 years	1	3	0	0
10 or more years	5	20	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	32
Teachers with Emergency Certification.	0
Percent of teachers in the school with Emergency/Provisional Certification	0%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- ü Networked Comp. Lab w/Internet Access
- ü Library
- ü Activity Center/Multipurpose Building
- ü Mobile Computer Lab with wireless intern

Extracurricular Activities

- ü ASU Tutoring (6th Grade science)
- ü Cheerleading
- ü ASU Garden Club
- ü All Sport
- ü Remedial Tutorial Classes (All Grades)
- ü ESL Classes/Clubs

Social Services

- ü Lunch Program
- ü Breakfast Program
- ü Prevention Specialist-Services
- ü Clothing/Food Banks

ü Reading First Grant School

ü ASU-Geology program for 6th Graders

ü ASU-Garden Club (afterschool) for 4th - 8th Graders

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	95	95	94	95
Promotion Rate ⁵	90	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Direct supervision continues throughout the day until students are safely on their way home or aboard buses. Emergency drills, safety practices and staff training are provided monthly.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

2

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Sergio Gutierrez	(602) 232-4960
Transportation Policy	Mr. Quiwis	(602) 243-4852
Community Resources	Marta Vargas/Leticia Gutierrez	(602) 232-4960
School Nutrition Programs	Phyllis Davis-Jefferies	(602) 243-4830
Parent Organization	Gausin/Gestson/Ivery	(602) 232-4960
Student Health/Nurse	None	(602) 232-4463

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

ACHIEVEMENT PROFILES

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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